

## **-Passport Project-**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Passport Project**

We will soon be studying the exploration of the New World, as well as the immigration and settlement of people in completely new lands. Immigrating from one place to an entirely new place is not an easy thing to do. What did it take for someone to decide to leave their family, their home, and their entire life behind? Where did they decide to go and why? What happened to them when they had to start their life again from scratch? These questions faced every person who immigrated to the New World hundreds of years ago, and they continue to face immigrants to the United States to this day.

For this project, you will select a person in your family who immigrated to the United States. It could be your mother, father, grandparent, etc. It is possible to base the report on a whole family if they traveled to America together. The point of origin must be from a foreign country. You may use a family friend if you encounter difficulty gathering information on a family member.

**STEP 1:** Talk to your parents and discuss who you could interview for the project.

**STEP 2: Interview** your relative or friend and complete the interview questions.

Due November 16<sup>th</sup> (25 pts)

**STEP 3:** Research and gather information to **complete the passport** (see rubric).

Put your interview questions into a summary (see sample attached).

Progress check in November 30<sup>th</sup> (5 pts)

Project (completed) due December 7<sup>th</sup> (50 pts)

**STEP 4:** Prepare and practice your **oral presentation** (see rubric)

\* Oral Presentation will include everything you learned from your interview, including an artifact/momento, recipe, or food to share with the class which celebrates the culture of your immigrant ancestor.

Presentations December 12<sup>th</sup>-15<sup>th</sup> (20 pts)

This project is worth **100 points total**. (see attached rubrics)

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**Passport Project – Interview Questions**

1. My name is \_\_\_\_\_.

2. The person I interviewed is named \_\_\_\_\_.

3. She/he is related to me because she/he is my \_\_\_\_\_.

4. Her/his birthday is \_\_\_\_\_ and they are \_\_\_\_\_ years old.

5. She/he immigrated to the United States of America in \_\_\_\_\_.

6. She/he lived in (city/country) \_\_\_\_\_ before they immigrated.

7. In (country) \_\_\_\_\_ she/he spoke \_\_\_\_\_.

8. The type of government in (country) \_\_\_\_\_ is \_\_\_\_\_,  
which means \_\_\_\_\_.

9. Three major holidays she/he celebrated in (country) \_\_\_\_\_ are:

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

10. (Interviewee's name) \_\_\_\_\_ decided to come to America because  
\_\_\_\_\_.

11. (Interviewee's name) \_\_\_\_\_ traveled to the United States by  
\_\_\_\_\_ and arrived at (city) \_\_\_\_\_. It  
took them (hours/days/weeks/months?) \_\_\_\_\_ to get here.

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12. (Interviewee's name) \_\_\_\_\_ experienced a lot while they were traveling to America. They remember \_\_\_\_\_

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13. One thing that was hard to get used to about American life was

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14. One thing that was easy to get used to about American life was

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15. (Interviewee's name) \_\_\_\_\_ misses \_\_\_\_\_  
the most from their old home/country because

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16. She/he brought some special customs and traditions with them, such as

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These are special because

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17. One special artifact (interviewee's name) \_\_\_\_\_ brought with them to the United States was \_\_\_\_\_. It's special to them because \_\_\_\_\_.

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18. I learned a lot from interviewing (interviewee's name) \_\_\_\_\_.

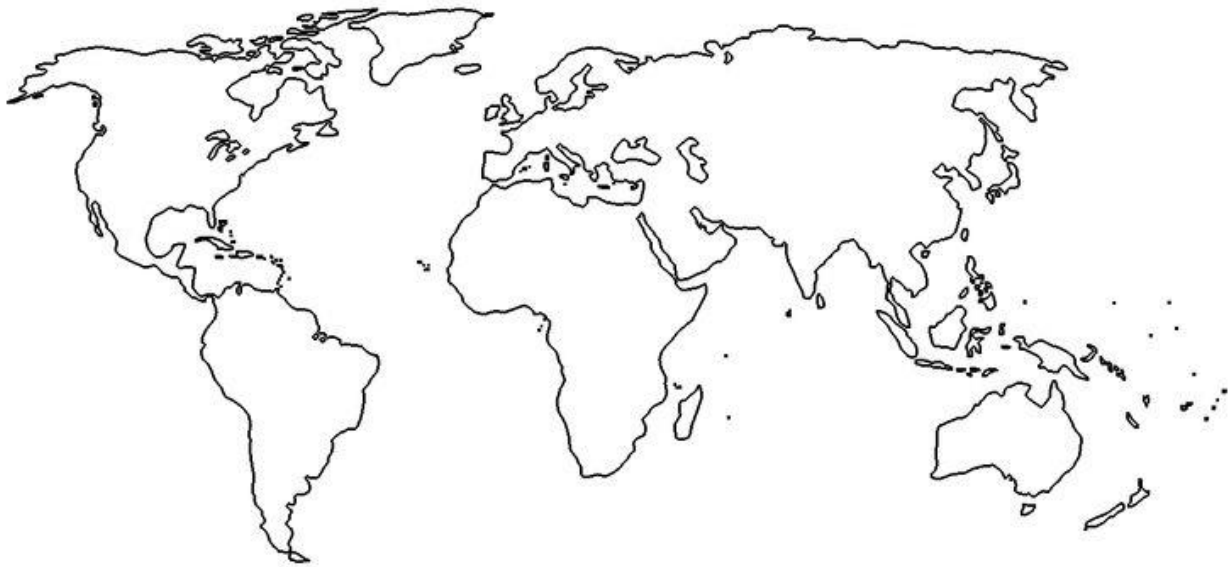
One of the things I was surprised by was \_\_\_\_\_ because

\_\_\_\_\_  
\_\_\_\_\_.

19. (Interviewee's name) \_\_\_\_\_ one piece of advice to my class is

\_\_\_\_\_.

Color in the CONTINENT your interviewee is from:



***Example Summary:***

My name is **Tommy Anderson**. The person I interviewed is named **Roberto Suartez**. He is related to me because he is my **mom's good friend**. His birthday is **April 25<sup>th</sup>, 1978** and he is **38** years old. He immigrated to the United States of America in **1996**. He lived in **Mexico City, Mexico** before he immigrated. In **Mexico** he spoke **Spanish as his first language**. The type of government in **Mexico** is a **democracy** which means **people vote for elected officials like mayor or governor or even president**. Three major holidays he celebrated in **Mexico** are: **Christmas Day (December 25<sup>th</sup>)**, **Day of the Dead (November 1<sup>st</sup>)**, and **Independence Day (September 16<sup>th</sup>)**.

**Roberto** decided to come to America because **he wanted to go to college here and study how to be a scientist**. **Roberto** traveled to the United States by **bus** and arrived at **San Diego**. It took him **three days** to get here. **Roberto** experienced a lot while he was traveling to America. He remembers **how crowded the bus to San Diego was, and how hot the entire trip was because the bus didn't have air conditioning**. He also remembers **eating fried tamales at bus stops that local people sold to travelers**. One thing that was hard to get used to about American life was **how very few people in his college program spoke Spanish and he had to learn a lot of English to make friends**. One thing that was easy to get used to about American life was **all of the different types of foods from around the world, especially sushi**.

**Roberto** misses **the church bells** the most from his old home/country because **they always told him what time of day it was, no matter where he was**. He brought some special customs and traditions with him, such as **making his grandmother's famous pozole for special occasions**. This is special because it reminds him of his **grandmother and celebrating birthdays with his whole family**. One special artifact **Roberto** brought with him to the United States was a **soccer ball**. It's special to him because **his best friend Manuel gave it to him when they were my age**. I learned a lot from interviewing **Roberto**. One of the things I was surprised by was **the bus ride he took to San Diego because it sounded long and boring**. **Roberto's** one piece of advice to my class is **to get an education and to travel as much as possible- there's so much out there to see!**

**Passport Rubric**

**Front Cover:**

- Picture of immigrant \_\_\_\_/3 pts.
- Name of immigrant \_\_\_\_/1 pt.
- Immigrated to \_\_\_\_/1 pt.
- Immigrated from \_\_\_\_/1pt.

**Page 1 (Immigrant's Vital Statistics):**

- Name of immigrant \_\_\_\_/1 pt.
- Birthdate \_\_\_\_/1 pt.
- Current Age \_\_\_\_/1 pt.
- Gender \_\_\_\_/1pt.
- Date of immigration \_\_\_\_/1 pt.
- Relationship to you \_\_\_\_/1 pt.
- Language spoken \_\_\_\_/1 pt.
- Currency \_\_\_\_/1 pt.
- Type of government \_\_\_\_/1 pt.
- 3 Major Holidays \_\_\_\_/3 pts.

**Page 2 & 3:**

- Map of Country with:
  - Capital
  - 4 major cities
  - 3 important landforms\_\_\_\_/10 pts.

**Page 4:**

- Picture of artifact or special item they brought with them to this country \_\_\_\_/5 pts.

**Page 5:**

- Interview summary (in paragraph form) \_\_\_\_/15 pts.

**Back Cover:**

- Flag of country \_\_\_\_/2 pts.

**Total:**

\_\_\_\_\_/50 pts.