

Names: _____

Class: _____

Date: _____

Our Independent Reading Lives: The Play!

Directions:

- Work **together** as a group. Each person should choose one role to play from the cooperative groups role chart.
- Each person choose a part -- **A, B, C, D, or E.**
- Enter the “**gems**” you have identified in your **independent reading questionnaire** into the appropriate spaces for your part.
- If there are spaces with (**stage directions**), *follow the directions* to fill in those spaces.

A: My name is _____. I am ___ years old. I am a _____ (your identity).

B: My name is _____. I am ___ years old. I am a _____ (your identity).

C: My name is _____. I am ___ years old. I am a _____ (your identity).

D: My name is _____. I am ___ years old. I am a _____ (your identity).

E: My name is _____. I am ___ years old. I am a _____ (your identity).

A: Hey, _____ (C's name)?

C: Yes, _____ (A's name)?

A: What do you think of when your teacher says, “Let’s read!”?

(Each person write the first word or phrase that comes into his/her head when you are asked to read in school. For example, “I think of fun,” “I think of learning new things,” “I think of how I don’t want to!”)

C: I think of _____.

E: I think of _____.

B: I think of _____.

D: I think of _____.

A: I think of _____.

D: Why do I read? Because _____.

C: I read because _____.

B: I read because _____.

E: I read because _____.

A: I read because _____.

E: Choosing a book to read? That's _____(adjective)! I _____

_____.

B: I _____.

C: I _____.

A: I _____.

D: I _____.

B: Hey, _____ (*D's name*)?

D: Yes, _____ (*B's name*)?

B: What is one of the best books you've ever read? Why was it so good?

D: _____(title) by _____ (author). I

loved this book because _____.

E: _____(title) by _____ (author). I

loved this book because _____.

C: _____(title) by _____ (author). I

loved this book because _____.

A: _____(title) by _____ (author). I

loved this book because _____.

B: _____(title) by _____ (author). I

loved this book because _____.

E: Our greatest strengths as readers of books:

D: _____.

A: _____.

C: _____.

B: _____.

E: _____.

B: What we would like to get better at:

C: _____.

A: _____.

E: _____.

D: _____.

B: _____.

C: 2016.

ALL: 2016

C: September 16, 2016.

A: How do we feel about reading and ourselves as readers today? My name is

_____. I am ___ years old. I _____

_____ (*how you feel about reading*).

B: My name is _____. I am ___ years old. I _____

_____ (*how you feel about reading*).

C: My name is _____. I am ___ years old. I _____

_____ (*how you feel about reading*).

D: My name is _____. I am ___ years old. I _____

_____ (*how you feel about reading*).

E: My name is _____. I am ___ years old. I _____

_____ (*how you feel about reading*).

THE END!