

**Unit Plan
Skeleton Outline**

Unit Title: What does it Mean to be American? Grade Level 11th

Created By: Le Length: Unit 3 Semester 2

Lesson Plan 1 (The Big Into): Question Focus - Being American means

Lesson Plan
2 (Long-
Term
Through):
Action Plan
Information
Needed
& Task List

Lesson Plan 3:

Lesson Plan 4:

Lesson Plan 5:

Lesson Plan 6:

Lesson Plan 7:

Lesson Plan 8:

Lesson Plan 9 (optional):

Lesson Plan 10 (optional):

Lesson Plan 11 (optional):

Lesson Plan ____ (The Big Beyond): Based on their action plans, students have a choice for how to show their summative:

- Writing a newspaper article on a community event
- Digital Timeline or Immigrant Story on University of Minnesota of family member, or choice person/character.
- UE Style Performance connected to Essential Question(s)

Text:

Seed Folks
Letter from a refugee, Andrew Lam
Excerpts from the Kite Runner

Articles:

Immigration Historical Timeline
Various Texts

Songs:

Immigrants Get the Job Done from
Hamilton the Musical

Media:

Syrian children's drawings
Zoot Suit (Movie)
UE Video Clips from various shows online

Central Theme or Controlling Ideas:

Power, Control in America

Essential Questions:

Does one need to assimilate to be successful or achieve one's dreams?
What does it mean to be American?
Year-long: What does it mean to be human?

Core Standards I Want to Cover:

Analysis
Process writing/timed writing
Questioning

What is my Entry-Level Assessment?

What are they bringing to the table?

Questioning Formulation Technique

Question Focus:

Being American means

1. Students write as many questions as they can in 3 minutes
2. Students categorize open and closed ended questions
3. Students choose 3 priority questions
4. Students make an action plan – list of things to know and to do

How will I make this unit relevant, activate prior knowledge and keep them engaged?

Their experiences with friends/people being "fake"; Make it about being cool and what people do to show a certain persona on Instagram; research celebrity hypocrites or liars

Activities I'd Like to Consider:

Essay, lots of journal/free responses, vocabulary, discussion, thinking maps, say-mean-matter quotes, personal stories, news stories, poetry

What is the Final Cumulative Project? Describe the Scope. What do I need to do to be ready for it?

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